



Innovations Academy

Distance Learning Plan March 2020

Background: CDE released a few guidelines to follow.

Some Basic Guidelines from CDE:

- The CDE is recommending “distance learning” which they define as instruction in which the student and teacher are in different locations.
 - This can look like print materials, computer based instruction, PBS television learning (I would add that learning can take many forms that are student driven)
- There is a call for teachers to do “what they got into this profession to do.” It seems from the conversation at the state level that we are being called to “do what we can do to support kids.”
- State Testing has been suspended
- “Do what you can” to provide special education services
 - Phone calls
 - Online skype and other online connections
 - Sending home support info to parents
- Related service providers should be giving this support as well as special ed teachers
- Schools are “not likely” to resume by summer. SDUSD is saying they will try to reopen before summer, so stay tuned.

To Be Followed During COVID-19 Pandemic School Closure

Tony, Ali and Christine will:

- Tony and Christine will create an online Parent Info Session
- Tony, Ali and Christine will create weekly staff meetings (Mondays 1 pm)
- Tony and Christine will be available daily to provide support and answer questions. IA staff may call or text anytime.
- Ali can provide push-in support as needed to support students. Teachers will communicate about needs and scheduling. Administration will be working from home.

What IA Classroom teachers will be doing:

- Working from home
- Attending weekly online staff meetings Monday at 1pm
- Teams will decide how they want to collaborate (partner teacher? K-2,3-5,6-8 etc) and share with Christine, Tony and Ali
- Empower parents with all they can do to support learning.
- Empower parents to understand that this time away from class does not necessarily have to negatively impact their child. It can be whatever they want to make of it.
- Empower parents to enrich their homes with materials, encourage their children to engage with a variety of materials, allow students to find what works best for them, figure out how to report what that learning looked like by keeping a brief journal and photos (SeeSaw).
- Gather information about who is struggling with childcare and getting that info to Ali
- Gather information about who needs a device and getting that to Tony
- Gather information about who needs online connection and getting it to Tony
- Internet Services Reduced or Free:
 - Everyoneon.org



Innovations Academy

- Internetessentials.com
- Spectrum
- Xfinity (comcast?)
- Have parents contact their TV and cell phone companies
- Provide a daily interaction online, except the one day the enrichment teachers are connecting (see below) (Please include links to Google Hangouts with Tony he can join)
 - Google hangouts, Google Meet, LOOM.com
 - Make sure this time is thoughtfully planned so that learning is taking place. Classroom management is as important online as in person. Tony and Ali will give support as needed.
- Plan to address all core subjects (science, social studies, ELA, math). This means following the schedule established in our meeting March 19th (check out [sample schedule here](#)). All teachers must:
 - Provide choices
 - Explain enough for parents to understand
 - Provide feedback on work which gives meaning to even doing it, though hopefully the work you give is meaningful anyway
 - Make learning that you put out there fun and engaging (non-traditional). Make sure there is a way to collect final products for accountability (such as a photo, journal, action (ex: survey your family members and turn in the results...))
 - Stay in touch with parents about what is feasible for each of them, allowing the flexibility for parents to decide the quantity of work their child can do. If you are afraid that kids are doing nothing, make some flexible accountability plan. Remember that there will be disparity for children whose parents are at home vs those that work. This time is a time for parents and children to have fun doing things together (read, kitchen math aka cooking, writing stories, playing board games). Don't occupy all of their time with schoolwork. Please!
 - Communicate that students should NOT be doing schoolwork all day. We are not providing or mandating a schedule. If parents want a schedule, they can make one. What works for one family will not work for another.
 - Jennifer will be providing mindfulness and social-emotional support that she will share with you.
 - Ali will continue to add to resources [here](#).

What IA Enrichment teachers also need to be providing online and resources for parents.

- Work from home
- Attend weekly online staff meeting (Mondays 1 pm)
- Go online at least once per week with kids (connect with classroom teachers of students you were working with to set this up) (Please include links with Tony so he can join) -- Google hangouts, LOOM.com...
- Resources you share must change on a weekly basis

IA SPED teachers and Related service providers (OT, SLP...) and Brianna



Innovations Academy

- Work from home
- Attend weekly online staff meeting (Monday at 1 pm)
- Decide how you are going to communicate with the teachers whose students you serve on a regular basis by emailing or texting them.
- Look at assignments given by teachers to help them scaffold for individualized needs of sped students.
- Connect with each family by phone to check in.
- Phone or Skype with each student (each week) individually for about 10-15 minutes

IA HLC Teachers

- Work from home
- Have a weekly call with Christine to check in
- Connect with each family about their needs
- Follow up with IS learning plans per usual
- Discuss how this closure will impact your families and come up with a plan together to bring to Christine.
- Check in with sped teachers about sped student needs

IA TAs

- Work from home
- Connect with your teacher everyday about how you can support students.
- Log into GoogleClassroom to check on student work
- Join the GoogleHangout , meets etc that the teacher has set up.
- Be available to check in individually with special ed kids (see teacher for direction)
- Check in with the sped teacher at least once per week about needs

If you would like to see the guidance webinar:

<https://www.facebook.com/CAEducation/videos/210082503433443>

You can read these as well if you are interested in what the governmental agencies are saying:

https://www.cde.ca.gov/ls/he/hn/guidance.asp?fbclid=IwAR0L_XzFqzpf3MK3mq3wXz4-LXPeTZ6DHEwpbSho1VkTcYmKeRqavyMTL0s

CUE (Computer Using Educators) has some support

<https://cue.org/pathways-of-support-remote-and-online-learning-planning/>

Approved by Innovations Academy Board of Directors 3/24/2020