

Board LCAP Report January 2015

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Goal 1 & 2 discussed at November Board Meeting Goal 3 & 4 discussed at December Board Meeting								
Need: Enhance core instruction with digital resources Metrics: -student schedules -computer assessments - student/parent surveys	Goal #5 Select and integrate digital resources into the curriculum to utilize a blended learning model to increase student and parent engagement	All students Socioeconomically disadvantaged English Learners Students with Disabilities Foster Youth	All		Increased variety and quantity of access to digital resources Increased home access to digital learning Small group instruction time increased	Increased variety and quantity of access to digital resources Increased home access to digital learning Small group instruction time increased	Increased variety and quantity of access to digital resources Increased home access to digital learning Small group instruction time increased	State Priorities: 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 7. Course Access 8. Other Student Outcomes
Need: Research and develop a plan for increasing engagement through technology Metric: -Continued 1 device per 2 students ratio -up BYOD -decreased computer and connectivity issues	Goal #6 Develop a plan for replacement and upkeep of technology Goal #7 Improve technology access for teachers and students Goal #8 Improve internet access.	All students English Learners Students with Disabilities	All		Effective use of class time Decreased wait time on internet Increase in engagement	Effective use of class time Decreased wait time on internet Increase in engagement	Effective use of class time Decreased wait time on internet Increase in engagement	State Priorities: 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 7. Course Access 8. Other Student Outcomes

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These goals primarily address technology in education at Innovations Academy.

Goal #5

Actions Taken:

- We have selectively chosen several internet based programs that will support our parents to be able to work with and access academic skills development at home. These include:

Program	Grade Levels	Info
Spatial Temporal MATH (ST MATH)	1-8	www.stmath.com Learning math through visual concept development
Touch Type Read and Spell (TTRS)	4-8	www.readandspell.com A research based program that teaches spelling, reading and keyboarding through a phonics based, "dyslexia friendly" program
RAZ Kids	1-2 Sept-Jan 1-4 Jan-June	http://www.raz-kids.com/ Reading program
Big Brainz	Grades K-8	http://www.bigbrainz.com/index.php program for learning basic math facts
Lexia Learning	All grades students struggling to read	http://www.lexialearning.com/ Reading (decoding, fluency, comprehension)

- We have added a learning lab with 30 computers. All teachers have access 2x per week for one hour.
- We are encouraging parents in weekly emails to engage their children at home using this software

Goal #6 & #7

We currently have one laptop for each child in 2nd – 8th grades and several desktops in the other classrooms. We provide a laptop to each teacher upon request. Teachers also have access to a projector and a doc cam. Classes have access to a media arts lab and a learning lab.

We are grappling with the philosophy of 1:1 since we are a hands on constructivist school that believes in a lot of collaboration. There is current debate among staff about the benefit or need to having access to one device per child all of the time.

Actions Taken:

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Prop Z funds were used to start the learning lab. Prop Z funds will be used to add to and possibly start replacing our laptops with Chromebooks. By the end of the year we will have made that final purchase.

Goal #8

Actions Taken:

This year we upgraded our internet and worked with the district to provide better wireless access. As of Winter Break we have improved wireless access on campus. Jose continues to refine the system to improve capability