

Board LCAP Report December 2014

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Goal 1 & 2 discussed at November Board Meeting								
<p><b>Need:</b> Provide resources and support to align instruction with the CCSS and NGSS</p> <p><b>Metric:</b> -Contracts and materials purchases with external providers -Notes from teacher meetings -CCSS progress demonstrated in student work</p>	<p><b>Goal #3</b> -Teachers will receive professional development from experts to inform their practice and materials that support implementation of CCSS and NGSS</p> <p><b>Goal #4</b> -Teacher teams will be developed for observation and feedback</p>	<p>All pupils</p> <p>Socioeconomically disadvantaged</p> <p>English Learners</p> <p>Students with Disabilities</p> <p>Foster Youth</p>	All		<p>Increased inquiry, cognitive demand and academic language in instruction and quality of student work</p> <p>Increased lab science instruction for all students</p> <p>Full implementation of middle school math curriculum</p> <p>Increased quality of instruction</p> <p>Student portfolios showing growth</p>	<p>Increased inquiry, cognitive demand and academic language in instruction and quality of student work</p> <p>Continued lab science instruction for all students</p> <p>continued middle school math curriculum</p> <p>Increased quality of instruction</p> <p>Student portfolios showing growth</p>	<p>Increased inquiry, cognitive demand and academic language in instruction and quality of student work</p> <p>Continued lab science instruction for all students</p> <p>Full implementation of middle school math curriculum</p> <p>Increased quality of instruction</p> <p>Student portfolios showing growth</p>	<p>State Priorities:</p> <ol style="list-style-type: none"> <li>1. Basic Services</li> <li>2. Implementation of State Standards</li> <li>4. Student Achievement</li> <li>7. Course Access</li> <li>8. Other Student Outcomes</li> </ol>

# Board LCAP Report December 2014

Teacher Teams for Observations and Feedback:

<b>September</b>	<b>October</b>
Jen-Jennifer	Jennifer-Alicia
Gaby-Alicia	Gaby-Jen
Alexis-Anja	Alexis-Sally
Emily-Bill	Emily-Anja
Michael-Sally	Tony-Michael
Lisa-Tony	Bill-Lisa
Wes-Niki	Wes-Alex
Alex-Natasha	Niki-Natasha

<b>November</b>	<b>December</b>
Alicia-Jen	Jennifer-Alexis
Gaby-Jennifer	Gaby-Sally
Alexis-Emily	Tony-Alicia
Bill-Anja	Lisa-Anja
Michael-Niki	Jen-Emily
Tony*-Sally	Bill-Michael
Lisa-Wes	Niki-Patrick
Alex-Tony*	Wes-Alex