

Innovations Academy Board Meeting: June 17, 2014 @ 6:30 PM

Meeting location(s)

Innovations Academy 10380 Spring Canyon Road San Diego, 92131	5519 McMillan Street Oakland, CA, 94618	Public call in number 559-726-1300* Access code 151642
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*Members of the public need not state their names when entering the conference call

Board Attendance

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Others in Attendance

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Agenda

Topic	Minutes
➤ Call to order / roll call	
➤ Approval of current agenda	
➤ Approval of prior month meeting minutes	
➤ Review and approval of LCAP plan (Christine/Delano)	
➤ Public comments (3 mins per person)	
➤ Reports	
○ Teacher briefing (Tony)	
○ Financial update (Delano)	
✓ Review and approve 2014-2015 budget.	
✓ Review and approve 2013-2014 EPA Revenues and expenditure report.	
✓ Review and approve 2014-15 Consolidated Application for Funding (CONAPP)	
○ Director update (Christine)	
✓ Full time capacity/enrollment	
✓ Part time capacity/enrollment	
✓ Combined ADA (% and #)	
➤ Discussion items	
○ Ratify approval of second interim financials (Patric)	
○ SELPA risk pool (Christine)	
○ LCAP report (Christine)	
○ Common core update (Christine)	
○ SDUSD site visit (Christine)	
○ SDUSD update (Stephen)	
○ New Board members (Patric/Christine)	

Topic	Minutes
○ Video regarding non-profit boards (Christine)	
○ Assign new action items	
➤ Next board meeting	
○ Confirm date of next meeting	
○ Identify agenda items for next meeting	○

The foregoing minutes were approved by the Board of Directors of Innovations Academy on _____.

Secretary

Please contact Innovations Academy Board @ Board@InnovationsAcademy.org if you require special assistance or a listening device to attend the Board Meeting. Requests must be made 48 hours in advance.

1. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

- At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the State of California;
- All votes taken during a teleconference meeting shall be by roll call;
- If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;
- All locations where a member of the Board of Directors constituting the quorum participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;
- Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and
- The agenda shall indicate that members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.
- The Brown Act prohibits requiring members of the public, to provide their names as a condition of attendance at the meeting; however, those wishing to speak may be required to identify themselves.

Innovations Academy Board Meeting: March 18, 2014 @ 6:30 PM

Meeting location(s)

Innovations Academy 10380 Spring Canyon Road San Diego, 92131	5519 McMillan Street Oakland, CA, 94618	Public call in number 559-726-1300* Access code 151642
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*Members of the public need not state their names when entering the conference call

Board Attendance

Patric Rawlins	Cheryl Peach	Nathan Cooper	Stephen Rosen	Tony Spitzberg		
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Others in Attendance

Christine Kuglen	Delano Jones	Alicia (teacher)	Steve Smith			
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Agenda

Topic	Minutes
➤ Call to order / roll call	6:31 p.m.
➤ Approval of current agenda	Vote: Patric moves to approve agenda, Stephen seconds. Unanimous approval.
➤ Approval of prior month meeting minutes	Vote: Stephen moves to approve meeting minutes for February 18, 2014, and March 11, 2014 meetings, Tony seconds. Unanimous approval.
➤ Public comments (3 mins per person)	None.
➤ Reports	
○ Teacher briefing (Tony)	Discussion Tony reports that school is having Exhibit Night on Thursday March 27, 2014 from 5 pm to 8 pm. 4 th and 5 th grade class presenting stop motion videos. Alicia – second grade teacher presents on class project regarding biographies entitled Superheroes of San Diego.
○ Financial update (Delano)	Discussion – Delano provides summary of financial reports as of February 14, 2014, and reports that we are on target for revenue of expenses. Received report that next year IA will have deferral free year. Total assets of \$783,000. Current liabilities of \$61,745. Currently have approximately 4.3 months of operating cash on hand. No red flags to report.
○ Director update (Christine)	Discussion – Christine reports that enrollment is at 340 students. Christine also provides report to Board on progress toward contract milestones. Currently working on student demographics. School district approve lease extension through next year. Meeting scheduled with Ray Rodriguez at school district to discuss future facility plans. Visited Explorer Knowledge Academy in Las Vegas in February, and planning to visit Northpoint
✓ Full time capacity/enrollment	
✓ Part time capacity/enrollment	
✓ Combined ADA (% and #)	
✓ Student demographics	
✓ Ocean Life school	
✓ Director contract milestones	
✓ Facilities / lease extension	

Topic	Minutes
<ul style="list-style-type: none"> ✓ Summary of other charter schools in SDUSD ✓ Scripps Ranch community outreach efforts ✓ Solution Center ✓ Sustainability Program ✓ Parent Association 	<p>High School in April to observe what other project based high schools are doing.</p>
<p>➤ Discussion items</p>	
<ul style="list-style-type: none"> ○ Review draft standard e-mail for parent inquiries/community (Stephen) ○ Discuss whether IA should take Consolidated Applications funds in the future (Christine) ○ Discuss special ed risk pool (Christine) ○ Discuss Prop Z funding options (Christine) ○ New Board members (Patric) 	<p>Draft e-mail Discussion – Stephen presents draft e-mail that can be sent in response to parent inquiries. Board discusses several changes.</p> <p>Consolidated Applications Funds Tabled until next month</p> <p>Special Ed Risk Pool Discussion – Christine reports that El Dorado SELPA is creating a risk pool for members of the SELPA and to designate it for legal use.</p> <p>New Board Members Discussion – Patric reports that we have one open slot and requests Board members to identify potential candidates.</p>
<ul style="list-style-type: none"> ○ Assign new action items 	
<p>➤ Next board meeting</p>	
<ul style="list-style-type: none"> ○ Confirm date of next meeting 	<p>April 15, 2014 at 6:30 p.m.</p>
<ul style="list-style-type: none"> ○ Identify agenda items for next meeting 	<ul style="list-style-type: none"> ○ Ratify approval of second interim financials ○ SELPA risk pool (Christine) ○ LCAP report (Christine) ○ Common core update (Christine) ○ SDUSD update (Stephen) ○ Discuss whether IA should take Consolidated Application funds in the future (Christine) ○ Discuss special ed risk pool (Christine) ○ New Board members
<p>Adjourned at 7:47 p.m.</p>	

The foregoing minutes were approved by the Board of Directors of Innovations Academy on _____.

Secretary

§ 15497. Local Control and Accountability Plan and Annual Update**Introduction:****LEA: Innovations Academy****Contact (Name, Title, Email, Phone Number):**Christine Kuglen, Director, Christine@innovationsacademy.org, 858-271-1414 **LCAP Year: 2014*****Local Control and Accountability Plan and Annual Update Template***

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may

be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parent involvement: *efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Involvement Process	Impact on LCAP
<p>Innovations Academy renewed our charter last year and involved stakeholders in the process of evaluating and redefining goals and outcomes.</p> <p>Innovations Academy Board discussed LCAP/LCFF at board meetings (11/19/13, 01/21/14). Innovations Board sent training and informational documents for board meeting (04/2014)</p> <p>All staff members attended a training regarding LCFF and LCAP. Input received (05/02/2014). Additional staff input session held (5/2014)</p> <p>Meetings were held for parents (04/30/2014, 2 times offered)</p> <p>A stakeholder survey was conducted. Invitation to the survey were disseminated via email and telephone multiple times and posted to our website. (initiated 05/02/2014)</p>	<p>The input received from various stakeholders served to:</p> <ul style="list-style-type: none"> • Inform Innovations Academy administration and staff regarding community perception and needs. • Align our LCAP plan to the needs of the community. • Identify actions that Innovations Academy and the community can take to work collaboratively to implement our LCAP. • Communicate with parents the importance of working as a team to develop and implement the LCAP

Section 2: Goals and Progress Indicators

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and

specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>Need: To implement the use of effective assessment tools for measuring student progress and use to inform parents</p> <p>Metric: -Number of tools selected/developed for a variety of curricular areas -Data gathered and disseminated using appropriate tools</p>	<p>Goal #1 Teacher/Admin committees and teams developing or selecting formative assessment tools.</p> <p>Goal #2 Effective dissemination of information gathered from tools to parents and staff</p>	<p>All pupils</p> <p>Socioeconomically disadvantaged</p> <p>English Learners</p> <p>Students with Disabilities</p> <p>Foster Youth</p>	All	<p>Tools will be selected for 50% of subjects being measured</p> <p>Students will experience a variety of assessments</p> <p>Parents and teachers will receive specific data to help them support students</p>	<p>Students and parents receive clear feedback about their progress</p> <p>Tools will have been selected for 50% of subjects being measured</p> <p>Students will experience a variety of assessments</p>	<p>Full implementation of effective formative assessment measures</p> <p>Clear feedback</p> <p>Students will experience a variety of assessments</p>	<p>State Priorities:</p> <ol style="list-style-type: none"> 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 7. Course Access 8. Other Student Outcomes 	
<p>Need: Provide resources and support to align instruction with the CCSS and NGSS</p>	<p>Goal #3 -Teachers will receive professional development from experts to inform their practice and materials that support</p>	<p>All pupils</p> <p>Socioeconomically disadvantaged</p> <p>English Learners</p>	All	<p>Increased inquiry, cognitive demand and academic language in instruction and quality of student work</p>	<p>Increased inquiry, cognitive demand and academic language in instruction and quality of student work</p>	<p>Increased inquiry, cognitive demand and academic language in instruction and quality of student work</p>	<p>State Priorities:</p> <ol style="list-style-type: none"> 1. Basic Services 2. Implementation of State Standards 4. Student Achievement 7. Course Access 8. Other Student 	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Metric: -Contracts and materials purchases with external providers -Notes from teacher meetings -CCSS progress demonstrated in student work	implementation of CCSS and NGSS Goal #4 -Teacher teams will be developed for observation and feedback	Students with Disabilities Foster Youth			Increased lab science instruction for all students Full implementation of middle school math curriculum Increased quality of instruction Student portfolios showing growth	Continued lab science instruction for all students continued middle school math curriculum Increased quality of instruction Student portfolios showing growth	Continued lab science instruction for all students Full implementation of middle school math curriculum Increased quality of instruction Student portfolios showing growth	Outcomes
Need: Enhance core instruction with digital resources Metrics: -student schedules -computer assessments -student/parent surveys	Goal #5 Select and integrate digital resources into the curriculum to utilize a blended learning model to increase student and parent engagement	All students Socioeconomically disadvantaged English Learners Students with Disabilities Foster Youth	All		Increased variety and quantity of access to digital resources Increased home access to digital learning Small group instruction time increased	Increased variety and quantity of access to digital resources Increased home access to digital learning Small group instruction time increased	Increased variety and quantity of access to digital resources Increased home access to digital learning Small group instruction time increased	State Priorities: 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 7. Course Access 8. Other Student Outcomes
Need: Research and develop a plan for increasing engagement through technology Metric: -Continued 1 device per 2 students ratio -increased BYOD	Goal #6 Develop a plan for replacement and upkeep of technology Goal #7 Improve technology access for teachers and students	All students English Learners Students with Disabilities	All		Effective use of class time Decreased wait time on internet Increase in engagement	Effective use of class time Decreased wait time on internet Increase in engagement	Effective use of class time Decreased wait time on internet Increase in engagement	State Priorities: 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 7. Course Access 8. Other Student Outcomes

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
-decreased computer and connectivity issues	Goal #8 Improve internet access.							
Need: Revise current ELD (English Language Development Program Metric: -EL assessment -reclassification rates	Goal #9 Increase language development time and resources for EL students	English Language Learners	All		Increase in class participation Increase in sense of security Improved social interactions	Increase in class participation Increase in sense of security Improved social interactions	Increase in class participation Increase in sense of security Improved social interactions	State Priorities: 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes
Need: Continue to grow and expand the social emotional learning opportunities of our students. Metric: -Flow chart implementation for intervention - behavior documentation, monitoring, interventions	Goal #10 Implement the use of a system of behavior documentation that supports positive intervention and training for teachers to hold kind and firm boundaries that offer support to challenged students	All students Students with Disabilities	All		Improved social interactions Improved ability to problem solve Deeper understanding of human behavior Increased resilience	Increased growth: Improved social interactions Improved ability to problem solve Deeper understanding of human behavior Increased resilience	Increased growth: Improved social interactions Improved ability to problem solve Deeper understanding of human behavior Increased resilience	State Priorities: 2. Implementation of State Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes
Needs: Continue to provide students access to a highly effective teacher in every classroom	Goal #11 Provide clear structure for documentation of credential needs. Goal #12	All students Socioeconomically disadvantaged English Learners	All		Consistent safe, structured environment Feeling supported in learning	Consistent safe, structured environment Feeling supported in learning	Consistent safe, structured environment Feeling supported in learning	State Priorities: 1. Basic Services 2. Implementation of State Standards 4. Student Achievement 5. Student Engagement

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
each year Metrics: -Staff protocol verifying credentials -New teacher selection process involves parents and teachers	Provide support for newer teachers	Students with Disabilities Foster Youth			Improved learning through academic excellence	Improved learning through academic excellence	Improved learning through academic excellence	3. Parent Involvement 6. School Climate 7. Course Access 8. Other Student Outcomes
Needs: Decrease tardiness and absences Metric: Attendance reporting documents	Goal #13 Gather data about tardiness and absences and increase communication with parents of targeted students	All students	All		Increase in learning Increase in social connection	Increase in learning Increase in social connection	Increase in learning Increase in social connection	1. Basic Services 3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 8. Other Student Outcomes
Need: Parent education regarding academic excellence includes project based learning, social emotional learning, developmental needs of children, play and hands on learning. Metric: -parent surveys -parent education participation	Goal #14 Parent education to improve the understanding of social emotional learning and developmental needs and readiness of children	All students	All		Increase connection and communication between home and school Consistent expectations between home and school	Increase connection and communication between home and school Consistent expectations between home and school	Increase connection and communication between home and school Consistent expectations between home and school	State Priorities: 3. Parent Involvement 5. Student Engagement 6. School Climate
Need: To close the achievement gap for underperforming students	Goal #15 Increase communication with parents of low performing students	Students with Disabilities English Language Learners	All		Increased sense of self-worth and student achievement Increased literacy	Increased sense of self-worth and student achievement Increased literacy	Increased sense of self-worth and student achievement Increased literacy	1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Metric: -EL reclassification rates -Grade 1 and 3 and 5 reading levels -ongoing school-wide assessments -Special Education student work quality -attendance rates	Goal #16 Increase teacher access to high quality materials and resources	All students Socioeconomically disadvantaged English Learners Students with Disabilities Foster Youth			rates for students Increased academic language use by teachers and students	rates for students Increased academic language use by teachers and students	rates for students Increased academic language use by teachers and students	5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether

supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA’s budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2014-15	Year 3: 2014-15
<p>Goal #1 Teacher/Admin committees and teams developing or selecting formative assessment tools.</p> <p>Goal #2 Effective dissemination of information gathered from tools to parents and staff</p>	<p>1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 7. Course Access 8. Other Student Outcomes</p>	<p>Development of assessments</p> <p>Selection of assessments</p> <p>Increased parent communication</p>	Innovations Academy				
<p>Goal #3 -Teachers will receive professional development from experts to inform their</p>	<p>1. Basic Services 2. Implementation of State Standards 4. Student Achievement 7. Course Access 8. Other Student Outcomes</p>	<p>Contracted and internal professional development for teachers</p> <p>Materials purchases for science and other core subjects</p>	Innovations Academy				

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2014-15	Year 3: 2014-15
practice and materials that support implementation of CCSS and NGSS Goal #4 -Teacher teams will be developed for observation and feedback		Use of observation tool Release time for observations Designated staff time for collaboration	Innovations Academy				
Goal #5 Select and integrate digital resources into the curriculum to utilize a blended learning model to increase student and parent engagement	1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 7. Course Access 8. Other Student Outcomes	Implement a variety of digital instruction in a blended learning environment Provide support for managing blended learning (classified staff support and training)	Innovations Academy				
Goal #6 Develop a plan for replacement and upkeep of technology Goal #7 Improve technology access for teachers and students Goal #8 Improve internet access.	1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 7. Course Access 8. Other Student Outcomes	Invest staff time in plan development Purchase of equipment that will improve internet access Purchase and roll out a variety of technology to support learning	Innovations Academy				
Goal #9 Increase language	1. Basic Services 2. Implementation of State Standards	Increase EL instruction Provide digital learning	Innovations Academy				

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2014-15	Year 3: 2014-15
development time and resources for EL students	3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes	resources for EL at home Field trips connecting language to real world experiences	Innovations Academy				
Goal #10 Implement the use of a system of behavior documentation that supports positive intervention and training for teachers to hold kind and firm boundaries that offer support to challenged students	2. Implementation of State Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes	Adopt a system to manage behavior Train teachers in use of the system Integrate school counselor time into system Ongoing social emotional training for teachers	Innovations Academy				
Goal #11 Provide clear structure for documentation of credential needs. Goal #12 Provide support for newer teachers and professional development on research based strategies for high quality instruction	3. Parent Involvement 6. School Climate 7. Course Access 8. Other Student Outcomes	Identify and communicate with teachers regarding credential needs Staff associated with teacher support BTSA and intern credential support Costs of teacher assistants who are credentialed and wishing to learn our pedagogy Costs of professional consultants	Innovations Academy				

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2014-15	Year 3: 2014-15
Goal #13 Gather data about tardiness and absences and increase communication with parents of targeted students	1. Basic Services 3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 8. Other Student Outcomes	Purchase of information system for accurate data collection and information dissemination Increased parent education awareness of attendance issues	Innovations Academy				
Goal #14 Parent education to improve the understanding of social emotional learning and developmental needs and readiness of children	State Priorities: 3. Parent Involvement 5. Student Engagement 6. School Climate	Provide parent education opportunities Provide access for parents information about to student online learning Access to MFT intern on campus full time	Innovations Academy				
Goal #15 Increase communication with parents of low performing students Goal #16 Increase teacher access to high quality materials and resources	1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes	Provide resources for regular field trip activities to bridge the gap between school and real world applications Purchase and implement new middle school math curriculum Purchase of new technology Purchase of high quality software applications to support blended learning models	Innovations Academy				

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		For low income pupils:					
Supplemental Goal #1 Utilize student data system and surveys to identify individual academic needs of low income students	1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 8. Other Student Outcomes	Survey low income families Identify any additional support needed	Innovations Academy				
		For English learners:					
Goal #9 (Sec 2) Increase language development time and resources for EL students	1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes	Increase EL instruction Provide digital learning resources for EL at home Field trips connecting language to real world experiences	Innovations Academy				

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		For foster youth:					
Supplemental Goal #2 Foster Care coordinator performs check in with foster care children 2x per year	1. Basic Services 3. Parental Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 8. Other Student Outcomes	Contact foster families for check-ins once each semester	Innovations Academy				
		For re-designated English Learners:					
Goal #3 (Sec 2) -Teachers will receive professional development from experts to inform their practice and materials that support implementation of CCSS and NGSS	State Priorities: 1. Basic Services 2. Implementation of State Standards 3. Parental Involvement 4. Student Achievement 7. Course Access 8. Other Student Outcomes	Provide professional development to support increased academic language in the classroom	Innovations Academy				

- C. Describe the LEA’s increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, school-wide, countywide, or charter-wide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or school-wide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Goals for special populations require the school to be engaging those families in communication about needs. This personalizes learning in a way that decreases the possibility of overlooking student needs.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

2014-15 Budget talking points general

State Budget Overview

The May Revision marks Governor Jerry Brown's last statutory opportunity to formally amend his January Budget to reflect current economic realities.

The January proposal was very favorable to K-12 budgets and state tax revenues as of the May Revision are even stronger than expected. This will ensure that the optimistic news from the January proposal is likely to be passed with the State's Budget in the coming weeks. However, those that had hoped the additional revenues would increase K-12 funding even more than promised—will be disappointed.

The Governor is determined to fix structural deficit problems with the state budget, with the creation of "rainy day funds" as well as addressing the mounting STRS crisis.

The STRS proposal is the "dark cloud" to the upcoming budget. The proposed fix will include increases to both Employer and Employee contributions. The Governor proposes an additional \$73.2 million of state General Fund money for 2014-15 to start buying down the estimated \$74.4 billion unfunded liability for the California State Teachers' Retirement System (CalSTRS) basic retirement plan.

	Current	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Employer Contribution Rate	8.25%	9.5%	11.1%	12.7%	14.3%	15.9%	17.5%	19.1%

PERS is facing similar problems and rates had already begun to climb in recent years—2014-14 rate is 11.77%.

Innovations Academy Budget Overview

The 2014-15 budget reflects a slight increase in certificated salaries (7%). Classified staff salaries (82%) increases mostly due to additional staffing for Instructional Program support (Instructional Aides, SPED Aides, and additional support staff.. Budgeted Health and Welfare benefits (Health, Dental, Vision) increase of 26% over previous year. -this is subject to change once the open enrollment tiered rates are established during the open-enrollment period. Employer rates for STRS, increased by 1.25% (see table above).

Budget Summary

2014-15 LCFF Base Funding Rates.

Grades

K-3 \$7,012

4-6 \$7,117

7-8 \$7,328

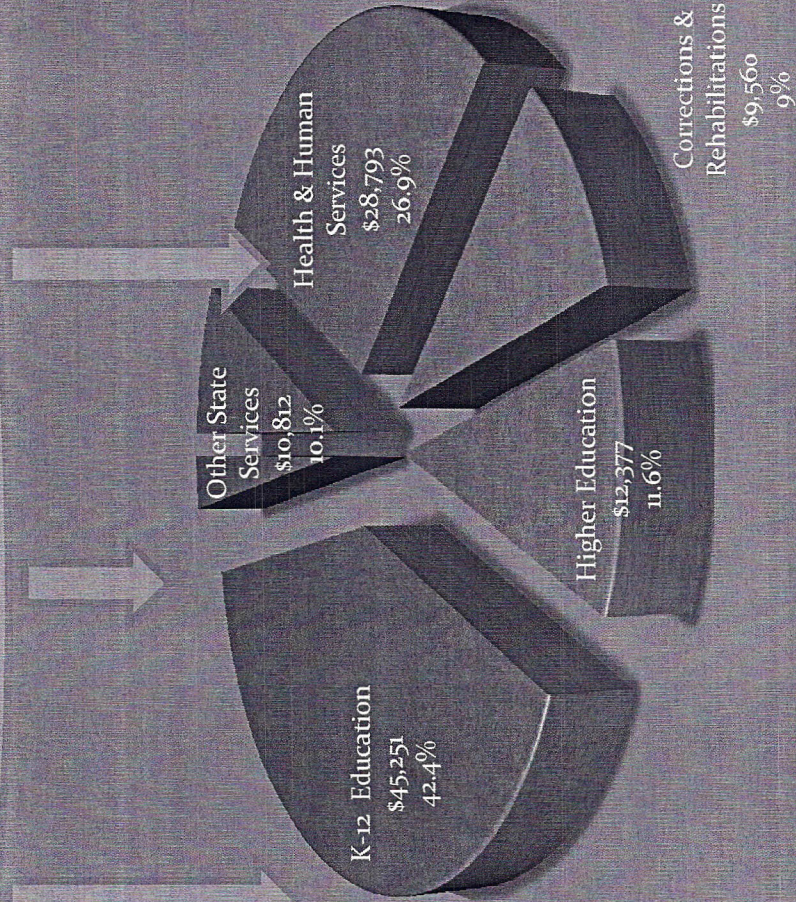
- Lottery Unrest-\$124
- Lottery Restricted \$30
- SPED State-\$520
- SPED-Federal--\$130

- Enrollment for 2014-15 is estimated at 340 students with a projected ADA of 329.8 @ (97% attendance rate)
- Revenues for 2014-15 estimated \$2,580,999
- Salaries and benefits estimated \$ 1,826,961
- Salaries and benefits as percentage of revenues --71%
- Total combined Instructional and operating expenses of \$572,629
- Estimated surplus of \$181,409 with a projected ending fund balance \$1,222,311

2014-15 STATE BUDGET: Source of income for K-12 Schools

22.7% Sales Taxes
 65.5% Income Taxes
 11.5% Bank, corporate Taxes & Other

\$106 billion State General Fund Expenditures by Agency



1. K-12 State School Fund (Prop 98)
2. Federal Revenue Sources
3. Property Taxes & Other Local Revenues
4. Lottery

Innovations Academy

2014-15 Expenditures: \$2,399,590

Capital
Outlay
1%



Labor-related costs = 76% of total budget

Innovations Academy
Expenses Summary
Five Year Budget, 2013-14 to 2017-18



SAC\ SAC Code Description **2014-15**

Certificated Salaries

1100	Teachers' Salaries	950,795
1105	Teachers' Bonuses	6,000
1120	Substitute Expense	-
1200	Certificated Pupil Support Salaries	-
1300	Certificated Supervisor and Administrator Salaries	115,000
1305	Certificated Supervisor and Administrator Bonuses	-
1900	Other Certificated Salaries	-
1910	Other Certificated Overtime	-
1000	Subtotal	\$ 1,071,795

Classified Salaries

2100	Instructional Aide Salaries	191,197
2110	Instructional Aide Overtime	-
2200	Classified Support Salaries	134,253
2210	Classified Support Overtime	-
2300	Classified Supervisor and Administrator Salaries	63,000
2400	Clerical, Technical, and Office Staff Salaries	-
2410	Clerical, Technical, and Office Staff Overtime	-
2900	Other Classified Salaries	-
2905	Other Stipends	-
2910	Other Classified Overtime	-
2000	Subtotal	\$ 388,450

Employee Benefits

3101	State Teachers' Retirement System, certificated personnel	97,519
3202	Public Employees' Retirement System, classified	-
3313	OASDI	22,937
3323	Medicare	20,249
3403	Health & Welfare Benefits	168,000
3503	State Unemployment Insurance	23,100
3603	Worker Compensation Insurance	34,912
3703	Other Post Employment Benefits	-
3903	Other Benefits	-
3000	Subtotal	\$ 366,717

Total Personnel Expenses **\$ 1,826,961**

Books and Supplies

4100	Approved Textbooks and Core Curricula Materials	9,207
4200	Books and Other Reference Materials	3,581

Expenses Summary

4300	Materials and Supplies	9,719
4315	Classroom Materials and Supplies	16,832
4400	Noncapitalized Equipment	30,690
4430	General Student Equipment	15,345
4700	Food and Food Supplies	
4000	Subtotal	\$ 85,373

Services and Other Operating Expenses

5200	Travel and Conferences	15,230
5210	Training and Development Expense	40,345
5300	Dues and Memberships	2,046
5400	Insurance	20,460
5500	Operation and Housekeeping Services/Supplies	20,460
5501	Utilities	10,230
5505	Student Transportation / Field Trips	512
5600	Space Rental/Leases Expense	120,000
5601	Building Maintenance	
5602	Other Space Rental	
5605	Equipment Rental/Lease Expense	10,230
5610	Equipment Repair	15,345
5800	Professional/Consulting Services and Operating F	73,656
5803	Banking and Payroll Service Fees	5,115
5805	Legal Services and Audit	10,230
5810	Educational Consultants	102,300
5815	Advertising / Recruiting	5,115
5820	Fundraising Expense	
5890	Interest Expense / Misc. Fees	512
5891	Charter School Capital Fees	
5899	CMO Management Fee	
5900	Communications	7,673
5999	Expense Suspense	-
5000	Subtotal	\$ 459,458

Capital Outlay

6900	Depreciation Expense	5,115
6000	Subtotal	\$ 5,115

Other Outgoing

7000	Miscellaneous Expense	
7010	Special Education Encroachment	-
7438	Debt Service - Interest	1,200
7500	District Oversight Fee	21,483
7000	Subtotal	\$ 22,683

Total Non-Personnel Expenses

\$ 572,629

Total Expenses

\$ 2,399,590

Innovations Academy
Student Input
Five Year Budget, 2013-14 to 2017-18



2014-15

Enrollment By Grade

Kindergarten	35
Grade 1	50
Grade 2	30
Grade 3	30
Grade 4	25
Grade 5	50
Grade 6	50
Grade 7	30
Grade 8	40
Total Enrollment	340

Daily Attendance Rate

Kindergarten	97.0%
Grade 1	97.0%
Grade 2	97.0%
Grade 3	97.0%
Grade 4	97.0%
Grade 5	97.0%
Grade 6	97.0%
Grade 7	97.0%
Grade 8	97.0%
Average Daily Attendance Rate	97.0%

Average Daily Attendance by Grade

Kindergarten	34.0
Grade 1	48.5
Grade 2	29.1
Grade 3	29.1
Grade 4	24.3
Grade 5	48.5
Grade 6	48.5
Grade 7	29.1
Grade 8	38.8
Average Overall Daily Attendance	329.8

Student Info

Average Daily Attendance by Grade Range

ADA Grades K-3	140.7
ADA Grades 4-6	121.3
ADA Grades 7-8	67.9
ADA Grades 9-12	
Average Overall Daily Attendance	329.8

Poverty and Free/Reduced Price Lunch

Poverty level, % of school's overall students	30.0%
Poverty level, number of students	102
Free lunch qualifying, % of school's overall students	30.0%
Reduced priced lunch qualifying, % of school's overall st	20.0%
Free/Reduced priced lunch, number of students	170

English Language Learners

Percentage of Students - ELL	10.0%
Number of Students	34



Innovations Academy

Innovations Academy Monthly Financial Summary

- (1) Any cash flow red flags as far as meeting payroll, etc.
—None to report

- (2) Any delayed income or other events or anticipated events that might cause significant deviation from the budget that we need to address-
As of 5/31/2014
**May and June are deferrals months for most State revenues (LCFF and EPA).

- (3) Our progress toward the goal of having 6 months operational cash in the bank-
As of 5/31/2014 Innovations Academy has 4.73 months of operating cash in bank
(Cash + Securities + AR) / (Average Expenses past 12 months)

- (4) Our progress toward the goal of having a “self-insured” fund set aside for potential SELPA mitigation—
No progress at this time, I would recommend tabling this until 2014-15 in order to have a year of actual SPED revenues and expenditures to use as base line.

Innovations Academy

July 2013 - May 2014

Segment Name	Filter Applied
Object	All
Restriction	All

Account Description	Actual YTD	Budget YTD	Variance \$	Variance %	Total Budget	Budget Remaining
Revenue Limit	\$1,675,047	\$1,938,816	(\$263,769)	-13.6%	\$2,115,072	\$440,025
Federal Revenue	\$49,338	\$53,882	(\$4,544)	-8.4%	\$58,780	\$9,442
Other State Revenue	\$159,093	\$48,867	\$110,226	225.6%	\$53,309	(\$105,784)
Local Revenue	\$117,005	\$157,487	(\$40,482)	-25.7%	\$171,804	\$54,799
Total Revenues	\$2,000,483	\$2,199,051	(\$198,568)	-9.0%	\$2,398,965	\$398,482
Certificated Salaries	\$891,140	\$917,108	\$25,968	2.8%	\$1,000,481	\$109,341
Classified Salaries	\$307,277	\$195,188	(\$112,089)	-57.4%	\$212,932	(\$94,345)
Employee Benefits	\$294,113	\$265,205	(\$28,909)	-10.9%	\$289,314	(\$4,799)
Total Personnel Expenses	\$1,492,530	\$1,377,500	(\$115,030)	-8.4%	\$1,502,727	\$10,197
Books and Supplies	\$39,441	\$52,892	\$13,450	25.4%	\$57,700	\$18,259
Services & Other Operating Expenses	\$372,292	\$302,187	(\$70,105)	-23.2%	\$325,568	(\$46,725)
Capital Outlay	-	-	-	0.0%	-	-
Other Outgo	\$11,926	\$23,513	\$11,588	49.3%	\$25,651	\$13,725
Total Operational Expenses	\$423,659	\$378,592	(\$45,067)	-11.9%	\$408,919	(\$14,740)
Total Expenses	\$1,916,189	\$1,756,092	(\$160,097)	-9.1%	\$1,911,646	(\$4,543)
Net Income	\$84,294	\$442,959	(\$358,665)	-81.0%	\$487,319	\$403,025

Innovations Academy

Cash Flow Statement

	Cash Source / (Use)	February	March	April	May	June
Operating Activities	Revenue	\$137,620	\$356,861	\$186,636	\$123,439	\$0
	Expenses	(\$186,504)	(\$182,306)	(\$200,396)	(\$181,393)	(\$67,910)
	Total Net (Loss)/Income	(\$48,884)	\$174,555	(\$13,760)	(\$57,954)	(\$67,910)
	Receivables	\$0	\$0	(\$5)	\$0	\$0
	Intracompany Receivables	\$0	\$0	\$0	\$0	\$0
	Prepaid Expenses	\$0	\$0	\$0	\$0	(\$3,279)
	Current Other Expenses	\$1,343	(\$2,511)	\$2,511	(\$1,870)	\$935
	Other Assets	\$0	\$0	\$0	\$0	\$0
	Accounts Payables	\$10,044	(\$13,987)	\$7,023	\$18,920	(\$30,382)
	Accrued Salaries and Taxes	(\$0)	\$0	\$0	\$0	\$6,612
	Deferred Revenue	\$0	\$0	\$0	\$0	\$0
	Other Current Liabilities	\$0	\$0	\$0	\$0	\$225
		Net Cash provided/(used) by Operating Activities	(\$37,497)	\$158,057	(\$4,231)	(\$40,905)
Investing Activities	Capital Expenditures	\$0	\$0	\$0	\$0	\$0
	Other Investing Activities	\$0	\$0	\$0	\$0	\$0
	Equity Transfers	\$0	\$0	\$0	\$0	\$0
		Net Cash provided/(used) by Investing Activities	\$0	\$0	\$0	\$0
Financing Activities	Cash Flow Financing - Secured Debt	\$0	\$0	\$0	\$0	\$0
	Loan Payables	\$0	\$0	(\$30,000)	\$0	\$0
	Deferred Lease Expense	\$0	\$0	\$0	\$0	\$0
		Net Cash provided/(used) by Financing Activities	\$0	\$0	(\$30,000)	\$0
	Cash at Beginning of Period	\$809,336	\$771,839	\$929,896	\$895,665	\$854,760
	Net Increase/(Decrease) in Cash	(\$37,497)	\$158,057	(\$34,231)	(\$40,905)	(\$93,798)
	Cash at end of Period	\$771,839	\$929,896	\$895,665	\$854,760	\$760,962

Innovations Academy

May 2014

Segment Name	Filter Applied
Object	All
Restriction	All

Group Description	Account	Account Description	
Liquidity Ratio			11.8
Assets			
Current Assets			
Cash	9120-00	Cash in Bank(s)	\$39,595
Cash	9121-00	Petty Cash	\$500
Cash	9123-00	Fundraising Cash Account	\$18,010
Cash	9125-00	Cash in County Treasury Account	\$328,170
Cash	9126-00	Cash in Pacific Western Account	\$468,485
Accounts Receivables	9200-00	Accounts Receivables	\$1,395
Prepaid Expenses	9330-00	Prepaid Expenses	\$9,857
Other Current Assets	9335-00	Employee Advances	\$1,870
<i>Total Current Assets</i>			\$867,882
Fixed Assets			
<i>Total Fixed Assets</i>			-
Other Assets			
<i>Total Other Assets</i>			-
Total Assets			\$867,882
Liabilities And Net Assets			
Current Liabilities			
Accounts Payable	9500-00	Accounts Payable-System	\$60,842

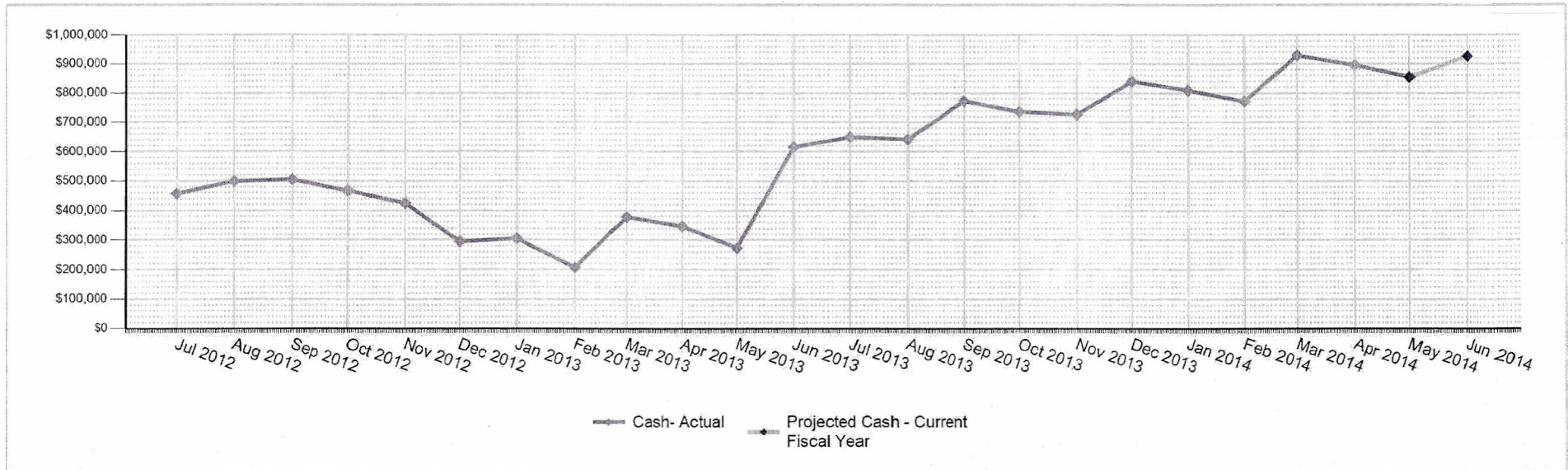
Innovations Academy

May 2014

Group Description	Account	Account Description	
Accounts Payable	9505-00	Accounts Payable-Accrual	\$12,859
<i>Total Current Liabilities</i>			<i>\$73,701</i>
Long Term Liabilities			
Loans Payable	9640-00	Loans Payable	\$30,000
<i>Total Long Term Liabilities</i>			<i>\$30,000</i>
Total Liabilities			\$103,701
Net Assets			
Unrestricted Net Assets	9790-00	Undesignated Fund Balance	\$679,887
Profit/Loss YTD			\$84,294
<i>Total Net Assets</i>			<i>\$764,181</i>
Total Liabilities And Net Assets			\$867,882

Innovations Academy

Prior 12 months and Projections to Year End



	Cash Amount	Actual or Projected
July 2012	\$457,295.32	Actual
August 2012	\$499,303.66	Actual
September 2012	\$504,897.04	Actual
October 2012	\$467,259.37	Actual
November 2012	\$424,991.31	Actual
December 2012	\$295,246.18	Actual
January 2013	\$305,948.64	Actual
February 2013	\$207,317.68	Actual
March 2013	\$378,396.71	Actual
April 2013	\$347,400.53	Actual
May 2013	\$272,792.62	Actual
June 2013	\$615,828.13	Actual

	Cash Amount	Actual or Projected
July 2013	\$649,507.82	Actual
August 2013	\$642,235.88	Actual
September 2013	\$772,763.69	Actual
October 2013	\$736,021.11	Actual
November 2013	\$726,498.54	Actual
December 2013	\$840,280.78	Actual
January 2014	\$809,336.02	Actual
February 2014	\$771,839.37	Actual
March 2014	\$929,896.14	Actual
April 2014	\$895,665.04	Actual
May 2014	\$854,759.93	Actual
June 2014	\$926,349.19	Projected

2013-14 Actuals to Date
 Program by Resource Report
 Expenditures by Object - Summary

Report PGM

Expenditures through: June 30, 2014
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	306,595.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		306,595.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	232,981.54
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	73,613.46
Books and Supplies	4000-4999	0.00
Services and Other Operating Expenditures	5000-5999 except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
	7000-7299	0.00
Other Outgo (Excluding Indirect Costs)	7400-7499	0.00
Indirect Costs	7310, 7350	0.00
Other Financing Uses	7600-7699	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		306,595.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		306,595.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

INNOVATIONS ACADEMY CHARTER SCHOOL
A California Nonprofit Public Benefit Corporation
Resolution No. 2014-001
RESOLUTION OF THE BOARD OF DIRECTORS OF INNOVATIONS
ACADEMY CHARTER SCHOOL REGARDING THE EDUCATION
PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of **INNOVATIONS ACADEMY CHARTER SCHOOL**;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the **INNOVATIONS ACADEMY CHARTER SCHOOL** has determined to spend the monies received from the Education Protection Act as attached.

Passed and Adopted by said Governing board on _____, 2014 by the following vote:
(date)

AYES: _____ NOES: _____ ABSTAIN: _____

State of California
County of San Diego

I, _____, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date:

Secretary/Clerk of the Governing Board

BOARD OF DIRECTORS AGENDA ITEM

June 16, 2014

Action Item

RECOMMENDATION: Approve the 2014-2015 Consolidated Application Part One.

BACKGROUND INFORMATION:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits Part I of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Part II of the application is submitted in the fall of each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

CURRENT INFORMATION:

Title I, Part A Basic Grant- NCLB/ESEA- \$48,799.00

Required Set-Asides because of Program Improvement Status

Professional Development (10% of total allocation): **\$4,780**

1. Support for staff development to help English Learners.
2. Support for staff development in building quality relationships with students.
3. Institutional membership in the California Charter School Association.
4. Support for teachers to attend conferences related to standards-based lesson planning.

Homeless (1%; for transportation, clothing and school supplies): **\$489.00**

Parent Involvement (1%; for parent meetings and communication): **\$489.00**

*Total of set aside expenditures: **\$5758.00***

Title II, Part A, Teacher Quality - \$726.00

Funds are designated to ensure compliance with professional development activities and to support teachers meeting state and NCLB credentialing requirements.

1. Salary and training to provide instructional leadership.
2. Training and stipend for one instructional coach from the teaching staff.

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Innovations Academy	0118083	2	340	107	31.47	Y	N	1	N		

2014-15 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca14asstoc.asp>

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

LEA Plan

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/cal>.

State Board of Education approval date	5/12/2011
LEA Plan Web page	http://innovationsacademy.org/

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Christine kuglen
Authorized Representative's Signature	
Authorized Representative's Title	Principal
Authorized Representative Signature Date	06/13/2014

2014-15 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269
Mary Payne, District Improvement Office, MPayne@cde.ca.gov, 916-319-0379

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Christine Kuglen
Authorized Representative Title	Principal
Authorized Representative Signature Date	06/13/2014
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field.	

2014-15 Application for Funding

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/31/2014
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Christine Kuglen
DELAC review date	08/31/2014
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes. If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://innovationsacademy.org/
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment.	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP ESEA Sec. 3102 SACS 4203	Yes

2014-15 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability & Info Srv, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2014-15 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies exists

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
 Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide Low Income %	31.47%
Grade Span 1 Low Income %	0.00%
Grade Span 2 Low Income %	31.47%
Grade Span 3 Low Income %	0.00%

CHARTER SCHOOL INTERIM FINANCIAL REPORT
SAN DIEGO UNIFIED SCHOOL DISTRICT

FISCAL YEAR 2013-14 1st INTERIM AS OF OCT. 31
2nd INTERIM AS OF JAN. 31

DUE MARCH 12, 2014

Charter School Name: Innovations Academy CDS#37-68338-0118083

X

DESCRIPTION	Object Code	Adjusted Unrestricted Budget	Actual Year to Date Unrestricted Totals	Adjusted Restricted Budget	Actual Year to Date Restricted Totals	Total Budget	Total Actuals	Projected Year Totals (Higher of Budget or Actual)	Adjusted Budget to Projected Year Total Difference
A. REVENUES									
1. Revenue Limit Sources									
Revenue Limit State Aid - Current Year	8011	417,204.00	263,505.00			417,204.00	263,505.00	417,204.00	\$ -
Education Protection Account - Current Year	8012	338,412.00	147,867.00			338,412.00	147,867.00	338,412.00	\$ -
State Aid - Other	8311					0.00	0.00	0.00	\$ -
Charter School Funding in Lieu of Property Taxes	8096	1,299,456.00	610,243.00			1,299,456.00	610,243.00	1,299,456.00	\$ -
Other Revenue Limit Transfers	8091, 8097					0.00	0.00	0.00	\$ -
State Aid - Prior Years	8319					0.00	0.00	0.00	\$ -
Total, Revenue Limit Sources		2,055,072.00	1,021,615.00	0.00	0.00	2,055,072.00	1,021,615.00	2,055,072.00	\$ -
2. Federal Revenues									
No Child Left Behind	8290			58,780.00	18,221.00	58,780.00	18,221.00	58,780.00	\$ -
Special Education - Federal	8181, 8182					0.00	0.00	0.00	\$ -
Child Nutrition - Federal	8220					0.00	0.00	0.00	\$ -
Other Federal Revenues	8110, 8260-8299					0.00	0.00	0.00	\$ -
Total, Federal Revenues		0.00	0.00	58,780.00	18,221.00	58,780.00	18,221.00	58,780.00	\$ -
3. Other State Revenues									
Special Education - State	StateRevSE			152,804.00	3,300.00	152,804.00	3,300.00	152,804.00	\$ -
Lottery Revenue	8560	42,941.00	16,777.00	10,368.00	1,108.00	53,309.00	17,885.00	53,309.00	\$ -
All Other State Revenues	8550, 8590	60,000.00	5,494.00		119,521.00	60,000.00	125,015.00	125,015.00	\$ (65,015.00)
Total, Other State Revenues		102,941.00	22,271.00	163,172.00	123,929.00	266,113.00	146,200.00	331,128.00	\$ (65,015.00)
4. Other Local Revenues									
All Other Local Revenues	8660-8699	4,000.00	7,805.00	15,000.00	2,086.00	19,000.00	9,891.00	19,000.00	\$ -
Total, Local Revenues		4,000.00	7,805.00	15,000.00	2,086.00	19,000.00	9,891.00	19,000.00	\$ -
5. TOTAL REVENUES		\$ 2,162,013.00	\$ 1,051,691.00	\$ 236,952.00	\$ 144,236.00	\$ 2,398,965.00	\$ 1,195,927.00	\$ 2,463,980.00	\$ (65,015.00)
B. EXPENDITURES									
1. Certificated Salaries									
Certificated Teachers' Salaries	1100	771,669.00	409,165.00	143,812.00	78,493.00	915,481.00	487,658.00	915,481.00	\$ -
Certificated Pupil Support Salaries	1200					0.00	0.00	0.00	\$ -
Certificated Supervisors' and Administrators' Salaries	1300	85,000.00	67,083.00			85,000.00	67,083.00	85,000.00	\$ -
Other Certificated Salaries	1900		3,008.00		743.00	0.00	3,751.00	3,751.00	\$ (3,751.00)
Total, Certificated Salaries		856,669.00	479,256.00	143,812.00	79,236.00	1,000,481.00	558,492.00	1,004,232.00	\$ (3,751.00)
2. Classified Salaries									
Classified Instructional Salaries	2100	15,992.00	27,849.00	81,000.00	52,840.00	96,992.00	80,689.00	96,992.00	\$ -
Classified Support Salaries	2200	28,000.00	45,000.00			28,000.00	45,000.00	45,000.00	\$ (17,000.00)
Classified Supervisors' and Administrators' Salaries	2300					0.00	0.00	0.00	\$ -
Clerical and Office Salaries	2400	87,940.00	49,355.00			87,940.00	49,355.00	87,940.00	\$ -
Other Classified Salaries	2900					0.00	0.00	0.00	\$ -
Total, Classified Salaries		131,932.00	122,204.00	81,000.00	52,840.00	212,932.00	175,044.00	229,932.00	\$ (17,000.00)
3. Employee Benefits									
STRS	3101-3102	69,933.00	39,538.00	11,864.00	6,537.00	81,797.00	46,075.00	81,797.00	\$ -
PERS	3201-3202					0.00	0.00	0.00	\$ -
OASDI / Medicare / Alternative	3301-3302	19,244.00	16,298.00	8,282.00	5,191.00	27,526.00	21,489.00	27,526.00	\$ -
Health and Welfare Benefits	3401-3402	144,000.00	90,462.00	0.00		144,000.00	90,462.00	144,000.00	\$ -
Unemployment Insurance	3501-3502	17,432.00	9,279.00	1,560.00	1,724.00	18,992.00	11,003.00	18,992.00	\$ -
Workers' Compensation Insurance	3601-3602	13,235.00	22,882.00	3,764.00		16,999.00	22,882.00	22,882.00	\$ (5,883.00)
Retiree Benefits	3701-3702					0.00	0.00	0.00	\$ -
Other Employee Benefits	3901-3902					0.00	0.00	0.00	\$ -
Total, Employee Benefits		263,844.00	178,459.00	25,470.00	13,452.00	289,314.00	191,911.00	295,197.00	\$ (5,883.00)

CHARTER SCHOOL INTERIM FINANCIAL REPORT
 SAN DIEGO UNIFIED SCHOOL DISTRICT

FISCAL YEAR 2013-14 1st INTERIM AS OF OCT. 31
 2nd INTERIM AS OF JAN. 31

DUE MARCH 12, 2014

Charter School Name: **Innovations Academy** CDS#37-68338-0118083

X

DESCRIPTION	Object Code	Adjusted Unrestricted Budget	Actual Year to Date Unrestricted Totals	Adjusted Restricted Budget	Actual Year to Date Restricted Totals	Total Budget	Total Actuals	Projected Year Totals (Higher of Budget or Actual)	Adjusted Budget to Projected Year Total Difference
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials	4100		439.00		4,936.00	0.00	5,375.00	5,375.00	\$ (5,375.00)
Books and Other Reference Materials	4200	700.00	1,404.00		721.00	700.00	2,125.00	2,125.00	\$ (1,425.00)
Materials and Supplies	4300	15,546.00	11,323.00	10,454.00	2,200.00	26,000.00	13,523.00	26,000.00	\$ -
Non-capitalized Equipment	4400	31,000.00	7,560.00			31,000.00	7,560.00	31,000.00	\$ -
Food	4700					0.00	0.00	0.00	\$ -
Total, Books and Supplies		47,246.00	20,726.00	10,454.00	7,857.00	57,700.00	28,583.00	64,500.00	\$ (6,800.00)
5. Services and Other Operating Expenditures									
Subagreements for Services	5100					0.00	0.00	0.00	\$ -
Travel and Conferences	5200	10,000.00	10,860.00			10,000.00	10,860.00	10,860.00	\$ (860.00)
Dues and Memberships	5300	2,000.00	85.00			2,000.00	85.00	2,000.00	\$ -
Insurance	5400	20,000.00	10,272.00			20,000.00	10,272.00	20,000.00	\$ -
Operations and Housekeeping Services	5500	5,000.00	9,617.00			5,000.00	9,617.00	9,617.00	\$ (4,617.00)
Rentals,Leases,Repairs,and Non-capitalized Imprmnts	5600	130,000.00	77,236.00			130,000.00	77,236.00	130,000.00	\$ -
Transfer of Direct Costs (MUST NET TO ZERO)	5700					0.00	0.00	0.00	\$ -
Prof/Consulting Svcs and Operating Expend	5800	107,000.00	71,537.76		27,146.00	107,000.00	98,683.76	107,000.00	\$ -
Communications	5900	6,568.00	4,105.00			6,568.00	4,105.00	6,568.00	\$ -
Total, Services and Other Operating Expenditures		280,568.00	183,712.76	0.00	27,146.00	280,568.00	210,858.76	286,045.00	\$ (5,477.00)
6. Capital Outlay									
Depreciation Expense	6900					0.00	0.00	0.00	\$ -
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$ -
7. Other Outgo									
Tuition to Other Schools (INCLUDES SPECIAL ED CONTRIBUTION)	7110-7143					0.00	0.00	0.00	\$ -
Transfers of Pass-through Revenues to Other LEAs	7211-7213					0.00	0.00	0.00	\$ -
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223					0.00	0.00	0.00	\$ -
All Other Transfers	7260-7299					0.00	0.00	0.00	\$ -
Indirect Costs (MUST NET TO ZERO)	7300					0.00	0.00	0.00	\$ -
Debt Service - Interest	7438	4,500.00	700.00			4,500.00	700.00	4,500.00	\$ -
Total, Other Outgo		4,500.00	700.00	0.00	0.00	4,500.00	700.00	4,500.00	\$ -
8. TOTAL EXPENDITURES		\$ 1,584,759.00	\$ 985,057.76	\$ 260,736.00	\$ 180,531.00	\$ 1,845,495.00	\$ 1,165,588.76	\$ 1,884,406.00	\$ (38,911.00)
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		\$ 577,254.00	\$ 66,633.24	\$ (23,784.00)	\$ (36,295.00)	\$ 553,470.00	\$ 30,338.24	\$ 579,574.00	\$ (26,104.00)
D. OTHER FINANCING SOURCES (USES)									
1. Other Sources	8930-8979					0.00	0.00	0.00	\$ -
2. Other Uses	7630-7699					0.00	0.00	0.00	\$ -
3. Contributions between unrestricted and restricted accounts (MUST NET TO ZERO)	8980-8999					0.00	0.00	0.00	\$ -
4. TOTAL OTHER FINANCING SOURCES (USES)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.00	\$ -
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D.4.)		\$ 577,254.00	\$ 66,633.24	\$ (23,784.00)	\$ (36,295.00)	\$ 553,470.00	\$ 30,338.24	\$ 579,574.00	\$ (26,104.00)

CHARTER SCHOOL INTERIM FINANCIAL REPORT
SAN DIEGO UNIFIED SCHOOL DISTRICT

FISCAL YEAR 2013-14 1st INTERIM AS OF OCT. 31
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DUE MARCH 12, 2014

Charter School Name: Innovations Academy CDS#37-68338-0118083

X

DESCRIPTION	Object Code	Adjusted Unrestricted Budget	Actual Year to Date Unrestricted Totals	Adjusted Restricted Budget	Actual Year to Date Restricted Totals	Total Budget	Total Actuals	Projected Year Totals (Higher of Budget or Actual)	Adjusted Budget to Projected Year Total Difference
F. FUND BALANCE, RESERVES									
1. Beginning Fund Balance, July 1 (BUDGET AND ACTUALS MUST MATCH)	9791	\$ 679,886.76	\$ 679,886.76	\$ -	\$ -	679,886.76	679,886.76	679,886.76	\$ -
a. Adjustments to Beginning Balance (BUDGET AND ACTUALS MUST MATCH)	9793, 9795					0.00	0.00	0.00	\$ -
b. Adjusted Beginning Balance		\$ 679,886.76	\$ 679,886.76	\$ -	\$ -	\$ 679,886.76	\$ 679,886.76	\$ 679,886.76	\$ -
2. Projected Ending Fund Balance, June 30 (E + F.1.b.)									
		\$ 1,257,140.76	\$ 746,520.00	\$ (23,784.00)	\$ (36,295.00)	\$ 1,233,356.76	\$ 710,225.00	\$ 1,259,460.76	\$ (26,104.00)
Components of Ending Fund Balance (Optional for Non-Profits):									
Nonspendable Revolving Cash	9711					0.00	0.00	0.00	\$ -
Nonspendable Stores	9712					0.00	0.00	0.00	\$ -
Nonspendable Prepaid Items	9713					0.00	0.00	0.00	\$ -
All Other Nonspendable Assets	9719					0.00	0.00	0.00	\$ -
Restricted Balance	9740					0.00	0.00	0.00	\$ -
Stabilization Agreements	9750					0.00	0.00	0.00	\$ -
Other Commitments	9760					0.00	0.00	0.00	\$ -
Other Assignments	9780					0.00	0.00	0.00	\$ -
Reserve for Economic Uncertainties	9789					0.00	0.00	0.00	\$ -
Unassigned/Unappropriated	9790					0.00	0.00	0.00	\$ -
Capital Assets, Net of Related Debt	9796					0.00	0.00	0.00	\$ -
Restricted Net Assets	9797					0.00	0.00	0.00	\$ -
		\$ 1,257,140.76	\$ 746,520.00	\$ (23,784.00)	\$ (36,295.00)	\$ 1,233,356.76	\$ 710,225.00	\$ 1,259,460.76	\$ (26,104.00)
G. ASSETS									
1. Cash									
In County Treasury	9110		471,926.00		(36,295.00)		435,631.00		
In Banks	9120		373,705.00				373,705.00		
In Revolving Fund	9130						0.00		
Cash with a Fiscal Agent/Trustee	9135						0.00		
Collections Awaiting Deposit	9140						0.00		
2. Investments	9150						0.00		
3. Accounts Receivable	9200		1,390.00				1,390.00		
4. Due From Grantor Government	9290						0.00		
5. Due From Other Funds	9310						0.00		
6. Stores	9320						0.00		
7. Prepaid Expenditures	9330		9,857.00				9,857.00		
8. Other Current Assets	9340		1,343.00				1,343.00		
9. Capital Assets	9400-9499						0.00		
10. TOTAL ASSETS			\$ 858,221.00		\$ (36,295.00)		\$ 821,926.00		
H. LIABILITIES									
1. Accounts Payable	9500		51,701.00				51,701.00		
2. Due to Grantor Government	9590						0.00		
3. Due to Other Funds	9610						0.00		
4. Current Loans	9640		60,000.00				60,000.00		
5. Deferred Revenue	9650						0.00		
6. Long-term Liabilities	9660-9669						0.00		
7. TOTAL LIABILITIES			\$ 111,701.00		\$ -		\$ 111,701.00		
I. FUND BALANCE									
Projected Ending Fund Balance, June 30 (must agree with Line F2) (G10-I7)			\$ 746,520.00		\$ (36,295.00)		\$ 710,225.00		

CELLS G173 AND I173 MUST BE ZERO OR BLANK

\$ - \$ - \$ -

ATTORNEY at LAW

Experienced Trial Attorney ... Intellectual Property Litigation ... Commercial Litigation
... Criminal Law ... Former Prosecutor ...

Proven trial lawyer as intellectual property litigation specialist and Prosecutor with San Diego County District Attorney's Office ... Lead counsel in over 21 jury trials ... Special Operations, major frauds, and counter-terrorism experience ... Intellectual property litigation at national and international level ... Copyright, trademark, and patent infringement prosecution and defense with Kyle Ludwig Harris, LLP and Procopio Cory Hargreaves & Savitch, LLP ... Excellent skills as a researcher, writer, and advocate.

KEY STRENGTHS

- Intellectual Property
- Commercial Litigation
- Patent, Trademark, Copyright, and Trade Secret Litigation
- Criminal Law
- Trial Advocacy
- Special Operations
- Political Corruption
- Major Fraud
- Counter-terrorism
- National Security
- Effective Communicator
- Skilled Investigator
- Resourceful Problem-Solver...excellent team organization skills

EXPERIENCE

- 8/2013 – Present **Kyle Ludwig Harris, LLP**, San Diego, CA, Partner, Intellectual Property and Business Litigation
- 1/2008 – 8/2013 **San Diego County District Attorney's Office**, San Diego, CA, Deputy District Attorney – Special Operations Division, Superior Court Division, Economic Crimes Division, Political Corruption, Major Frauds Team & Counter-Terror Prosecution
- 9/2000 – 12/2007 **Procopio Cory Hargreaves & Savitch, LLP**, San Diego, CA, Intellectual Property & Commercial Litigation

EXAMPLES OF PROFESSIONAL EFFECTIVENESS

While a partner at Kyle Ludwig Harris, litigated complex intellectual property and business disputes, including patent infringement matters, TTAB opposition proceedings, and telecommunications filed-tariff cases. On a *pro bono* basis, prosecuted and successfully tried to jury a wrongful termination claim involving a decorated former U.S. Marine Corps scout-sniper and recipient of the Navy Cross who endured harassment and suffered unlawful discharge at the hands of his employer, the Orange County Sheriff's Department.

While serving as a Deputy District Attorney with the San Diego County District Attorney's Office, prosecuted serious felony criminal matters as member of Economic Crimes, Superior Court, and Special Operations Divisions. Conducted all aspects of case preparation and trial, including evaluation of counts charged, witness preparation, pretrial motions, jury selection, presentation of evidence, and direct and cross-examination of witnesses. Representative matters include the prosecution of: (i) 15 elected school board officials from the South Bay region of San Diego, who were indicted on 232 counts of corruption, bribery, perjury, and extortion; (ii) a four-defendant, Boston-based, multi-million dollar foreign currency exchange fraud scheme; (iii) a foreign national for \$6 million in tax evasion; (iv) a sophisticated investment fraud ring, based in San Diego and Boston, which stole \$10 million from over two dozen victims in a foreign currency exchange scam; (v) a five-defendant group of thieves, employing a complex forged receipt scheme to steal merchandise from local "WAL-MART" stores on at least 120 occasion; and (vi) various violent felonies, such as robbery, assault with a deadly weapon, car-jacking, and narcotics sales. Completed 20 jury trials.

While at Procopio Cory, one of San Diego's largest and most respected law practices, handled all aspects of complex national and international intellectual property litigation matters, investigated, researched, analyzed, interpreted, and applied principals of intellectual property law in patent, trademark, and copyright infringement actions, arising out the U.S., Europe, Asia, and India.

EDUCATION

- May 1999 UCLA SCHOOL OF LAW, Los Angeles, California
Juris Doctor, Business Law Concentration
- May 1995 UNIVERSITY OF SAN DIEGO, San Diego, California
B.B.A., 3.84 GPA, *Magna Cum Laude*, Business Economics

ACADEMIC HONORS & ACTIVITIES

UCLA SCHOOL OF LAW
Honors Moot Court Program
President, *Phi Alpha Delta*, Law Fraternity

Disabled Law Students, Admission Committee

UNIVERSITY OF SAN DIEGO

Academic Excellence Award (Graduated 1st in Class USD Business School)
Outstanding Senior Man, Class of 1995
President, *Beta Gamma Sigma*, Business Honor Society
Outstanding Service Award, *Beta Gamma Sigma*
Order of *Omega*, Greek Honor Society
Junior Class Senator
Vice President and Founding Father, *Lambda Chi Alpha*, International Fraternity
Orientation Team Member

ADMISSIONS TO PRACTICE

Supreme Court of the United States of America
Supreme Court of the State of California
United States Court of Appeals for the Federal Circuit
United States Court of Appeals for the Ninth Circuit
United States District Court for the Central District of California
United States District Court for the Southern District of California

SECURITY CLEARANCE LEVEL

Secret

PROFESSIONAL HONORS

Top 40 Under 40, 2006, *San Diego Metropolitan Magazine*

AFFILIATIONS

California Bar
San Diego County Bar Association
Deputy District Attorney Association
American Bar Association
American Intellectual Property Association
San Diego Intellectual Property Association
Knights of Columbus
University of San Diego Alumni Association Board of Directors, Member